



# Buddina State School

Honour. Honesty. Pride.

	<b>Belonging</b> <i>Build strong relationships with students, parents and community so everyone can feel successful</i>	<b>Engagement</b> <i>Develop safe and supportive learning environments where students are engaged</i>	<b>Learning</b> <i>Implementation of the Australian Curriculum through the use of evidence-based strategies</i>
<b>Whole School Targets</b>	<ul style="list-style-type: none"> <li>✓ 95% SQS</li> <li>✓ 95% wellbeing survey (link to general capabilities)</li> </ul>	<ul style="list-style-type: none"> <li>✓ 93% Attendance</li> <li>✓ &lt; 3 Major incidents per week</li> </ul>	<ul style="list-style-type: none"> <li>✓ 98% A-C English</li> <li>✓ 65% A/B English</li> <li>✓ 100% NMS</li> <li>✓ 50% Upper 2 bands</li> </ul>
<b>Observable Behaviours</b>			
<b>Leadership</b>	<ul style="list-style-type: none"> <li>Know the wants and needs of the community</li> <li>Self-reflection and emotional intelligence</li> <li>Understand your staff as a learner</li> </ul>	<ul style="list-style-type: none"> <li>Know the school data and be able to disaggregate the data</li> <li>Collaboration - skills, where perspectives and assumptions are shared</li> <li>Commitment to valid data and informed choices</li> </ul>	<ul style="list-style-type: none"> <li>Active listening to staff</li> <li>Coaching - questioning and active listening</li> <li>Feedback - giving and receiving</li> </ul>
<b>Staff</b>	<ul style="list-style-type: none"> <li>Staff collaboration (share and value practice)</li> <li>Change Engagement (reflection of implemented strategies, WOTW, invitation to classrooms, Co-plan, co-teach)</li> <li>Know strategies for self-regulation and ask for help</li> <li>Identify friendship groups</li> </ul>	<ul style="list-style-type: none"> <li>Know and understand the needs of their learners</li> <li>Make adjustments for student learning and engagement (NCO, IAA)</li> <li>Know and understand school expectations and processes</li> <li>Know how and where to go for help/support</li> </ul>	<ul style="list-style-type: none"> <li>Know the Australian Curriculum standards</li> <li>Implement evidence-based strategies linked to the needs of their students</li> <li>Feedback - giving and receiving</li> <li>Know what they are learning and why</li> <li>Articulate how they are going with the learning and their learning goal</li> <li>Feedback - giving and receiving</li> </ul>
<b>Students</b>			

## Parent Rep Meeting Minutes – 16 March 2023

Meeting:	Parent Representative Meeting	Meeting # for 2023:	2
Date:	Thursday 16 March	Time:	8.45am
Chairperson:	Josh Gooderham		
In Attendance:	Diana Feros, Samantha Turner, Kate Hiskins, Gillian Valks, Katie Butler, Tatum Le Roux, Ines Watts, Jasmine Wheatley, Jen Woolley, Kate Newman, Elli Hylton, Courtenay Randall, Sharna Cansdell, Brooke Stewart		
Apologies:	Russell Thompson, Katherine Adams		
Minutes:	Rachel Carter		

Item/Topic	Discussion/Outcomes	Action Officer	Due Date
Welcome and apologies	Allocation of Positions for the meeting (Chair, time keeper, minute taker, moderator)	Josh	
Confirmation of minutes from previous meeting	Moved: Kate Hiskins Second: Jen Woolley		
Business arising from the minutes	nil		
Commendations	Mrs Viner for taking on strings in Mr Scullett-Dean's absence. Unsure of Mr Scullett-Dean's return date. Beach Fun Run - well organised, students enjoyed. There was discussion around shoes having to be worn, Josh explained this is an OHS and Council requirement.	Josh	
2023 AIP	Josh discussed the AIP and had small groups look at ways in which we could include community/parents more into the AIP. perhaps a separate column could be added in future years. No changes will be made to the current one as already endorsed. But thoughts documented to assist with future planning and communication.	Josh (7min)	
Parent Reps	What is the purpose/role of parent rep. Parents made notes of what they see as the role of a parent rep. Josh will collate this information.	Josh (3min)	
Year 5/6 eating area	Year 5 now sit with the year 6 to eat- this is a logistic issue, 4s and 5s moved from tuckshop area, couldn't all fit at the undercover area near amphitheater which is why 5s are with 6s - all working well. There are lots of other activities that Year 6 get to do on their own.		
Rec & inter school sport	Interschool sport to take place Term 3 for three Fridays with various team sports. It's for Year 5 and 6 only. A parent mentioned a list of what sport is available to each level would be helpful. Rec sport no longer happens. This is partly due to costs involved. Parents would like more information around this and offered to volunteer.		
Inclusion teachers	Meet the team information went out in a parent update on 26 Feb. It was suggested this info go on the school website.	Josh	
Mornings Routine	Prep gate - it was requested the prep gate be opened prior to 8.25am. Josh explained information went out in an email regarding morning routines. Part of the problem is that children are on the play equipment and the risks around this. Parents wanting all students to be able to play before school. A parent suggested families utilise local parks for before school activities.		
PBL talk	General messages are given to students before school - not necessary a PBL message. A parent has spoken to other parents and children and says 100% are not happy with the implementation of PBL when they are losing playtime for the PBL message. Josh explained the message is a 30 second message now in the lower school before school. A parent said students are timing it and the message has been 7 or 11 minutes long before play time. A parent suggested a questionnaire for students to get feedback around PBL. Josh will take this suggestion and further information being emailed to the PBL team.	Josh	
Bank account for underprivileged children	A parent suggested this to help students who miss excursions, need a new school bag etc. Chappy Scott helps with this through various means.		
Lack of yellow tickets (caring cards?)	These are distributed across all year levels. If their name is pulled out on parade they get an ice block voucher.		

Robotics	All robotics equipment is aligned with the curriculum and is in year levels for classes to use. There is no robotics club as such though.		
Breakfast Club	This is a possibility however they would need people to take the lead and regular volunteers. In the past it has been run by a church group. This will continue to be looked into.	Follow up: Tatum - Dony Josh - Chappy Scott	
Parent involvement	Parents feel detached from the school in classrooms and as a whole within the school community. Josh suggested they ask teachers if they want help and explained this is the teacher's choice if they do or don't want help within their classroom. Parents feel there has been a change within the school and they don't feel connected to the school anymore. Josh suggested they take note of their concerns and what they suggest could change and forward this info before the next parent rep meeting.	All parent reps	To be submitted with any agenda items for next meeting
Stop 'n' Go	Parking issues due to construction zones around the school. This is difficult for prep parents who have to collect and drop off their children. Joe Natoli has been involved previously. Suggestion to contact Jarrod Bleijie.	Sharna and Katie with Admin rep to pursue	
Tuckshop	Ice blocks- parents can purchase these through flexi schools should they choose however they would incur a fee to do so. School will communicate to the kids again they are to only buy one each and not for others. A parent suggested that ice blocks only be sold on certain days however it was decided this did not need to go to the P&C.		
Laminator	This was a staff request, there are processes in place for requests via the Business Manager and also the P&C have grants for teacher requests.		
Safety Officer	Our WH&S officer works once a fortnight. He puts together risk assessments, investigate incidents etc. Josh said the concerns/thoughts they have regarding games on the oval to check with the class teacher, who will then check with admin if unsure.		
Strings	As per commendations item/topic.		
Oval	Ant problem - Josh to investigate.	Josh	
Year 2/3 eating areas	Concrete dirty - Josh will look at the cleaning schedule.	Josh	
Movie night funds	These funds are being used for play areas in the lower school	P&C	